

POSITION DESCRIPTION

TITLE:CSD Testing SpecialistFLSA STATUS:Non-Exempt

CATEGORY: Classified **GRADE:** D

JOB SUMMARY: Provides non-routine academic and counseling information to students, along with assessment and referral support services. Provide support and assistance to students with disabilities in testing/support service information.

In-person work on campus is an essential function of this position.

ES	YEARLY PERCENT OF TIME	
1.	Provide information, including class note taking/testing, sign language, reading and translation services, routine testing and admission information and counseling referral services.	60%
2.	Perform routine assessment of student's academic and support services needs; monitor student's academic and learning activity progress; advise student of deficiencies and help establish corrective plan for completion.	15%
3.	Answer phones, schedule appointments, greet students, respond to questions and refer students to other college offices or support services; distribute informational materials to faculty, staff, students, etc.	15%
4.	Record, track and maintain related student records, logs and databases(s); prepare forms and reports, as required; may assist with preparation of statistical data for grants. Provide requested information on student progress to Campus Representatives and Counselors.	5%
5.	Perform other duties as assigned.	5%

ESSENTIAL QUALIFICATIONS:

EDUCATION: Associate's degree

EXPERIENCE: Two (2) years of related experience.

SPECIAL CONDITIONS:

1. This is a security-sensitive position as defined under the Texas Education Code, Section 51.215; the successful applicant will be required to undergo a criminal background check, as permitted and/or required by applicable law, and in accordance with the College's policies and procedures.

SPECIAL SKILLS AND ABILITIES:

1. Skills/Abilities:

- Effective communication skills, both oral and written;
- Ability to interact effectively with employees at all levels, students, and visitors;
- Ability to maintain an extremely high regard for confidential and sensitive information;
- Ability to prioritize and multi-task;
- Able to work well with disabled students and be able to accommodate their particular disability or needs.
- **2.** Equipment Used: CC TV, four track records for the blind, Personal Computers, magnifiers, and calculators.
- **3. Software Used:** A variety of word-processing, spreadsheet, database, e-mail, and presentation software.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is frequently required to walk and use hands to finger, handle, or feel. The employee is occasionally lift or move up to 10 pounds. Specific vision abilities required to this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

INTERPERSONAL SKILLS:

Alternative or combined skills in understanding, counseling, and/or influencing people are important in achieving job objectives, causing action, understanding others, or changing behavior; and, skills of persuasiveness or assertiveness, as well as sensitivity to the point of view of others.

WORKING CONDITIONS:

Job is performed in general office or comparable working area with occasional distractions such as noise, interruptions, or congested work areas with exposure to some disagreeable elements.

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: The physical demands and work environment factors described below are representative of those that must be met by an employee to successfully perform the essential functions of this job.

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand		Х		
Walk			Х	
Sit				Х
Use hands to finger, handle or feel			Х	
Reach with hands and arms		Х		
Climb or balance	Х			
Stoop, kneel, crouch, or crawl	Х			
Talk				Х
Hear				Х
Taste	Х			
Smell	Х			

WEIGHT and FORCE		Amount of Time			
DEMANDS:	None	Under 1/3	1/3 to 2/3	Over 2/3	
Up to 10 pounds		Х			
Up to 25 pounds	Х				
Up to 50 pounds	Х				
Up to 100 pounds	Х				
More than 100 pounds	Х				

	Amount of Time			
WORK ENVIRONMENT:	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions(non-weather)	Х			
Work near moving mechanical parts	Х			
Work in high, precarious places	Х			
Fumes or airborne particles	Х			
Toxic or caustic chemicals	Х			
Outdoor weather conditions	Х			
Extreme cold(non-weather)	Х			
Extreme hot (non-weather)	Х			
Risk of electrical shock	Х			
Work with explosives	Х			
Risk of radiation	Х			
Vibration	Х			

VISION DEMANDS:	Required
No special vision requirements	
Close vision (clear vision at 20 inches or less)	Х
Distance vision (Clear vision at 20 feet or more)	Х
Color vision (ability to identify and distinguish colors)	X
Peripheral vision	Х
Depth perception	Х
Ability to adjust focus	Х

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	Х
Loud	
Very Loud	

The intent of this job description is to provide a representative and level of the types of duties and responsibilities that will be required of positions given this title and shall not be construed as a declaration of the total of the specific duties and responsibilities of any particular position. Employee may be directed to perform job-related tasks other than those specifically present in this description.

I certify that I have received a copy of this job description. I have read and understand the duties and responsibilities of this position.

X

Employee Signature

Date